



Papa Taiao Earthcare Te Hiku/Far North Moana Restoration Facilitator
0.6-1.0 FTE

Reporting to: *Papa Taiao* Earthcare CSO Marty Taylor

Applications close: 13th December 2018

Submit applications to: marty@papataiaoeearthcare.nz

Primary Objective:

Deliver and grow *Papa Taiao* Earthcare Moana Restoration programme in the Te Hiku/Far North region. Using the framework of Education for Sustainability and Enterprise, deliver, assess and evaluate programmes that link environmental action and sustainability with enterprise.

Background

Papa Taiao Earthcare is a young values-based social enterprise with the vision of linking student-led ecological and community restoration actions with enterprise. In 2015 *Papa Taiao* piloted our first programme in Te Hiku/Northland. We now deliver several programmes to students from 9 schools and kura from across Te Hiku. We are looking for someone to help strengthen and build capacity and resilience in our Moana Restoration programme.

Rangatahi in the Far North are leading sustainable enterprises in marine biosecurity threat reduction, marine pest to product organic fertilisers, rongoa balms, fur recovery, trapping, fencing, oyster farming and trap building. Student led ecological actions include protecting *inanga* spawning sites, re-seeding paua and kutai (mussel) beds, trapping and tree planting.

In 2018 our Kura Kaitiaki Whenua Programme has inspired students around Te Hiku to undertake restoration projects in their school grounds and community. Tauira have initiated projects in trapping, tree planting, wēta hotel building and trap building. The current focus of *Papa Taiao* courses is in conservation, however, we look to expand this to encompass education on waste, water, climate change, etc.

Papa Taiao courses deliver significant content in science, sustainability and enterprise but is primarily a project-based *learning-by-doing* programme. For this reason the course requires a leader with exceptional resilience, problem-solving, enabling and project facilitation skills. Our ideal person will be motivated by new possibilities, have a relentlessly positive outlook, and will be grounded by a strong set of values that revolves around ecological restoration, systems thinking, equity and social-justice.

We are looking for a sustainability innovator who can support students to activate their bold, creative and innovative ideas.



The Areas of focus:

Facilitate the delivery of PTE programmes; *Moana*- Restoration

Support the delivery of sustainable aquaculture and coastal restoration enterprise programmes

Facilitate student-led sustainability and environmental enterprise

Deliver relevant NCEA Education for Sustainability standards (with support from the Papa Taiao team)

Deliver relevant NCEA Enterprise standards (with support and direction from the Young Enterprise Scheme)

The successful candidate will:

- Build capacity and resilience in the *Papa Taiao* course in Kaitaia, Panguru and Whangaroa
- Be in front of students 2.5-3 days per week
- Work with the team to develop three *Moana Wānanga*
- Plan and develop resources 1.5-2.5 days per week
- Deliver content on the theory of sustainability while supporting students build their enterprise
- Deliver content around project management:
 - writing company values, vision and a mission statement based on sustainability,
 - measuring sustainability outcomes
 - financial management
 - writing business and marketing plans, and
 - support students review and reflect on their actions
- Support students, collect data and evaluate the effectiveness of their actions and enterprises
- Record evidence for funding requirements
- Assess NCEA Achievement Standards in Enterprise and Education for Sustainability at level 2 and 3
- Problem solve and grow *Papa Taiao* as a sustainable social enterprise
- Attend a professional development hui (if available) on the 12th-14th of December to meet the *Papa Taiao* team from around Aotearoa

Key Projects

Whangaroa, Kaitaia and Panguru Earthcare Academies

Porirua Academy

Short courses in Earthcare (e.g trapping, horticulture, apiculture and pest plant management)

Predator Free Leadership Programme

A sample of useful qualities, qualifications and skills needed for the role

Endless enthusiasm	Work with iwi	A solid understanding of the aspects and concepts of sustainability
Marine Science qualifications	Teaching Qualification /Registered teacher	Creative entrepreneurial flair
Environmental Science	Manaaki Māori rangatahi	Kaitiaki Guardian
Problem solving	Relationship building	An ability to bring order and direction to creative ideas and initiatives
Teaching experience (with NCEA preferably)	Communication	Work independently but ask for help when needed
Tenacity	Troubleshooting	<u>Enthusiasm, Resilience and Grit</u>